YOU AND YOUR SCHOOL

Broadway High School

1947

TABLE OF CONTENTS

FOREWORD

This handbook has been prepared to give you an outline of the program of work and the activities of Broadway High School. It is the belief of the administration that this edition will enable new students to adjust themselves more easily to the school environment and routine. For students who are already here, we hope it will serve as a source of information and help to make your school life more meaningful. Parents, too, may find the answers to questions which arise in their minds from time to time. We hope that this handbook will make a real contribution toward making your school life more enjoyable and worthwhile.

A HIGH SCHOOL PUPIL'S CREED

I believe in Broadway High School, and it is my duty to be loyal to it.

I believe in my fellow pupils at Broadway High and pledge my loyalty to them.

I believe it is my duty to live my school life to its fullest and to make the best possible preparation for my life work--to make the most of my opportunities here. I will do all my work: I will be self-reliant, for this will be necessary when I take up work outside the school.

I believe that I, as a citizen, have a duty to my country and to the world, and I shall perform it to the best of my ability.

HISTORY OF BROADWAY SCHOOL

In 1884 the Broadway school, a one room building with one teacher, was organized as a private institution.

The Broadway "Free" School was established in 1870 with C. E. Barglebaugh as the first teacher.

Professor Barglebaugh established the Broadway High School in 1882. This was the first high school in the county, with the exception of Harrisonburg.

In 1907 the old frame building burned and was replaced the following year by the present grade building. This building also served as a high school until 1920 when the present high school building was erected. In 1934, four new rooms were added to the high school building, to be used as a library, a laboratory and a commercial department. Later fire escapes were added to both buildings.

In 1926 the home economics cottage was bought and remodeled. Several years later it was moved to its present site.

The gymnasium was also built in 1926. In the basement of this building are the agricultural rooms and the shop.

Since the founding of the school, it has increased in size from a one room building to four modern buildings, and in enrollment from a handful to 525.

The following ha ve been principals of Broadway High School from its founding to the present day:

C. E. Bargle baugh	1882-1889
William DeBell.....	1889-1890
John DeBell.....	1890-1891
P. D. Lipscomb.....	1891-1892
Thomas J. O'Neil.....	1892-1893
W. S. Flory.....	1893-1897
Daniel Hays.....	1897-1899
Mr. Carr.....	1899-1900
J. M. McClung.....	1900-1901
B. M. Hedrick.....	1901-1904
W. A. Myers.....	1904-1908
Mr. Hyde.....	1908-1909
A. T. Powell.....	1909-1910
I. I. Triplett, Jr.....	1910-1911
J. M. Shuler.....	1911-1913
J. C. Myers.....	1913-1917
Ward N. Miller.....	1917-1919
L. C. Fultz.....	1919-1920
W. A. Flick.....	1920-1921
H. E. Wakeman.....	1921-1924
R. B. Strickler.....	1924-1939
J. Frank Hillyard.....	1939-

ADMINISTRATION AND ORGANIZATION

High School Faculty

Branner, Edgar T. .....Broadway, Va.
Band

Fahrney, Mrs. Pauline A.....Broadway, Va.
Englsih, History

Hillyard, J. Frank.....Broadway, Va.
Civics

Lester, Miss Brownie.....Broadway, Va.
History, English, Physical Education

Mason, Miss Miriam.....Broadway, Va.
Mathematics, Biology, Chemistry
and Physical Education

May, Miss Minnie.....Bergton, Va.
Librarian

Miller, Joseph W.....Broadway, Va.
Glee Club

Moyers, Miss Lennis.....Bergton, Va.
Home Economics

Myers, Miss Tressie.....Harrisonburg, Va.
English, Civics
Physical Education

Phillips, Clarence A.....Broadway, Va.
Mathematics, Physical Education
Athletic Coach

Roller, E. W.....Broadway, Va.
Vocational Agriculture

Thomas, I. F.....Dayton, Va.
Commercial

Trumbo, Miss Dorothy.....Fulks Run, Va.
English, General Science
Physical Education

Grade School Faculty

First Grade---Mrs. Louise S. Minnich.....Timberville, Va.

Second Grade--Miss Avis Shifflett.....Linville, Va.

Third Grade---Miss Ada Neff.....Timberville, Va.

Fourth Grade--Miss Hazel Hinegardner.....Rockingham, Va.

Fifth Grade---Mrs. Elizabeth Wagner.....Broadway, Va.

Sixth Grade---Mrs. Frances B. Williams.....Broadway, Va.

Seventh Grade-Miss Virginia Riddle.....Broadway, Va.

Lunchroom Workers

Mrs. L. S. Crist.....Broadway, Va.
Mrs. Grover Spitzer.....Broadway, Va.
Mrs. John Mason.....Broadway, Va.
Miss Rebecca Crist.....Broadway, Va.

Janitor-Mr. W. H. Jameson.....Broadway, Va.

County School Board

Beard, J. Owen..... Linville District...Linville, Va.

Harshbarger, Dr. C.P... Ashby District.....Port Republic, Va.

Miller, M. O. ..... Plains District.....Broadway, Va.

Miller, John F..... Stonewall District..Port Republic, Va.

Rolston, Henry..... Central District....Harrisonburg, Va.

Local School Board

Bare, John W.....Broadway, Va.

Black, Fred.....Broadway, Va.

Miller, M. O.....Broadway, Va.

Zirkle, F. L.....Broadway, Va.

Zirkle, John P.....Broadway, Va.

REQUIRED FOR GRADUATION--16 UNITS

English ---------- 4 units
Histroy---------- 3 units
Science---------- 1 unit
Mathematics---------- 1 unit
Electives---------- 7 units
Physical Education------- 4 years

FOLLOWING ARE SUBJECTS OFFERED IN EACH YEAR

Freshman Year

English	(required)
History	(required)
General Math.	(required)
Physical Education	(required)
General Science	(elective)
Agriculture	(elective)
Home Economics	(elective)

Sophomore Year

English	(required)
Physical Education	(required)
World Geography	(elective)
History	(elective)
Algebra	(elective)
Agriculture	(elective)
Home Economics	(elective)
Biology	(elective)

Junior Year

English	(required)
American History	(required)
Physical Education	(required)
Bookkeeping	(elective)
Typing	(elective)
Agriculture	(elective)
Home Economics	(elective)
Shorthand	(elective)
Advanced Algebra	(elective)
Plane Geometry	(elective)
Chemistry	(elective)

Senior Year

English	(required)
Civics	(required)
Physical Education	(required)
Bookkeeping	(elective)
Typing	(elective)
Shorthand	(elective)
Agriculture	(elective)
Home Economics	(elective
Chemistry	(elective)
Advanced Algebra	(elective)
Plane Geometry	(elective)

SUGGESTED SCHEDULES FOR VOCATIONS

College Preparatory

Freshman	Sophomores	Juniors	Seniors
English	English	English	English
History	*History	A. History	Civics
General Math	*Geography	Geometry	Geometry
General Science	Biology	Algebra	Algebra
Phys. Ed.	Algebra	Typing	Chemistry
	Phys. Ed.	Phys. Ed.	Phys. Ed.

Commercial

Freshman	Sophomores	Juniors	Seniors
English	English	English	English
History	*History	A. History	Civics
General Math.	*Geography	Bookkeeping	Typing
General Sci.	Biology	Typing	Shorthand
Phys. Ed.	Algebra	Phys. Ed.	Phys. Ed.
	Phys. Ed.		

Vocational Agriculture or Home Economics

Freshman	Sophomores	Juniors	Seniors
English	English	English	English
History	History	A. History	Civics
General Math	Geography	Typing	Bookkeeping
Agriculture	Biology	Agriculture	Agriculture
Home Economics	Agriculture	Home Economics	Home Economics
Pyhs Ed.	Home Economics	Phys. Ed.	Phys. Ed.
	Phys. Ed.		

DAILY CLASS SCHEDULE BROADWAY HIGH SCHOOL 46-47 SCHEDULE A GRADE LUNCH 11:35

	MAY	MYERS	PHILLIPS	MASON	TRUPO	MARNEY	THOMAS	MOYERS	ROLLER	LESTER	HILLYARD
8:45-8:50	H	O	L					R	O	O	M
8:50-9:45	Lib		P.Geom.	Arith	Eng.11	Eng.9	Bkpg.	10-11 H.Ec.	Agric		
9:45 - 10:40	Gr. Lib	Eng.8	Alg.9	Chem.	Gen.Sc	Lib	Shand	H.Ec9	Agric	Eng10	
10:40-11:10	A	C	T I	V	I T	Y	P	E R	I O	D	
11:10-11:35		N	O	O	N						
11:10-12:05						Eng.9	Typing	Lunch Room	Agric	A.His.	Civics
11:35-12:30	Lib	Eng.8	Arith	Biol.							
12:05-12:30						N	O		O	N	
12:30-1:25	Lib	His.8			Gen.Sc.	His.9	Typing	10-11 H.Ec.		A.His.	
1:25-2:20	Lib	His.8	Phys Ed.	Biol.	Phys Ed.			9 H.Ec.		Phys Ed.	
2:20-3:15	Lib	Phys Ed.	Phys Ed.	Phys Ed.	Engll	His.9	Typing			Eng.10	

SCHEDULE B

8:45-8:50 Home Room
8:50-9:35 First
9:35-10:20 Second
10:20-11:05 Third
11:05-11:35 Activity
11:35 12:00 Noon

11:35-12:20 Fourth
12:00-12:45 Fourth
12:20-12:45 Noon
12:45-1:30 Fifth
1:30 -2:10 Sixth
Grade Lunch-12:00

SCHEDULE C

8:45-8:50 Home Room
8:50-9:35 First
9;35-10:20 Second
10:20-11:05 Third
11:05-11:30 Noon
11:05-11:50 Fourth

11:30-12:15 Fourth
11:50-12:15 Noon
12:15-12:55 Fifth
12:55- 1:30 Sixth

Grade Lunch 11:30

Schedule B is followed on days we have assembly programs.
Schedule C is followed on days we have movies or programs requiring more than hour.

STUDENT ACTIVITIES

Band

Membership in the band includes pupils who receive band instruction beginning with the fourth grade and continuing through high school. Beginners take lessons twice per week until they attain sufficient musical knowledge to be takeh in the band. Regular band members practice four times weekly. A pre-band course starts in the third grade with the use of the tonette. Most band instruments are privately owned by individual pupils. However a few instruments are owned by the school. In order to be eligible to use school-owned instruments, pupils must pass a simple test for musical ability. In addition to furnishing music for various school functions, the band together with the glee club presents an annual concert each spring. They also play for lawn parties and take part in music festivals.

Glee Club

The glee club meets three times a week during activity period. This organization participates annually in Christmas programs, and with the band renders a concert in the spring. In the fall of 1946 members of the glee club presented an operetta, "An Old Kentucky Garden", which was highly successful. Senior members of the club give their final performance at commencement when they furnish special music at the baccalaureate sermon. The glee club offers a great deal of enjoyment and satisfaction for those who like to sing.

"The Communi-K"

The senior newspaper the Communi-K is edited and published bi-weekly by the Senior English Class. Reporters from each of the other high school classes and organizations also contribute articles for publication. Each home is expected to receive a copy of the paper.

The "B. H. S. Reflector"

Each year the Senior Class publishes an annual, The Reflector. The annual contains photographs and writeups about students, faculty members and activities of the school. Students prize their annuals, because in later years they bring back vivid memories of school days.

Literary Activities

For the past two years the school has been a member of the Va. High School League, which sponsors statewide literary and athletic contests. Literary activities in which we have participated include creative writing, public speaking, prose reading, spelling & one act play. These contests promote high achievement among students, and it is hoped that many will continue to take part. For the past two years we have had a contestant in the State Public Speaking Contest.

Dramatics

The Junior and Senior plays are looked forward to anxiously each year by lovers of dramatics. Other features of the dramatic program include one-act plays, operettas and skits.

Athletics

Inter-scholastic activities for boys include basketball, baseball and track. Activities for girls include basketball, softball and track.

Cheer Leaders

It is the duty of the Cheer leaders to be present at all athletic events and lead the student fans in cheering for Broadway High.

Future Homemakers of America

This organization is made up of high school girls enrolled in home economics or who have been so enrolled. The purpose of the organization is to contribute to the betterment of family living. Meetings are held on the second and fourth Tuesdays of each month at activity period. A delegate is sent each year to the State F.H.A. rally. Girls who desire to do so may attend the state FFA-FHA Camp at Morgerts Beach during the summer. Other activities include County Federation Meetings, picnics, etc. The local F. H. A. chapter is affiliated with State and National Organization of Future Homemakers .

Future Farmers of America

The FFA, or Future Farmers of America, is a national organization of high school boys studying vocational agriculture. The primary aim is the development of agricultural leadership, co-operation and citizenship. Any boy enrolled in a class of vocational agriculture can be a member of the FFA. He can be a member for three years after graduation by paying dues. Activities of FFA include dairy and poultry judging contests, degree team contests, summer tours and FFA Camp. This year the Broadway Chapter's winning public speaker was second in the Northern Virginia District, the degree team was second in the county. They also took part in dairy and shop judging contests and are planning a tour to Washington in July.

Junior-Senior Banquet

For the past two years the Junior Class has entertained the Seniors with a banquet. The success of these occasions gives a good indication that the banquet may become an annual affair.

Halloween Party

A Halloween party is held each year on Halloween night in the gymnasium. Eats and entertainment are plentiful, and a gala time is had by all.

Assembly Programs

Assembly programs are held regularly every two weeks on Thursday at activity period. These programs are usually made largely of student talent. Occasionally talks are given a minister or other guest speaker.

Another feature of assembly programs for the year are the programs given by the Southeast School Assemblies. They offer programs of an educational nature which includes scientific lectures and demonstrations, musical programs etc.

Visiting Day for Prospective Students

Sometime during the month of May, usually on Senior Class Day, prospective pupils from other schools are invited to visit our school. The purposes of this visit are to give pupils an opportunity to observe classes and activities and the general organization of the school.

Hints To Freshmen

1. Plan your work---work your plan
2. Do it now!
3. Never give up. The winner never quits. The quitter never wins.
4. Waht you are is good enough for today, but tomorrow it must be better.
5. Watch the bulletin boards.
6. Honesty is the best policy.
7. To have friends -- be friendly
8. Friends shape your life. Choose.
9. Politeness is to do and say the kindest things in the kindest way.
10. How to be popular: Let everyone know that you feel he is important.

MISCELLANEOUS INFORMATION

1. Change of Classes and Bells

   A. Two bells are sounded and five minutes are allowed between classes

   B. Pupils may talk at this time but should not run, push, whistle or make a loud noise.

   C. Walk to the right when passing some one and do not stop to talk in the halls and thus block traffic.

   D. Pupils should be in their rooms when the second bell rings. If a pupil is tardy for class or library, he must get an excuse from the office before he can be admitted to class.

2. Use of Library

   A. You should always be quiet.

   B. Your hands should be clean when handling books.

   C. You should use special care when reading or studying books, or magazines, papers or pamphlets. Others want to use the same things you do. Leave them so that they will be able to do so.

   D. Pupils must never sign out books or return them to the shelves in an improper manner. This is to be done by the librarian or one of the assistants.

   E. Books may be checked out of the library for one week. At the end of this period they should be returned promptly and placed on the librarian's desk.

   F. If a book is overdue, there is a fine of five cents for the first day and one cent for each day after. Fines must be paid promptly to the librarian.

   G. If a book is overdue when you are absent, take your excuse and overdue book to the librarian to avoid paying the fine.

   H. Our library subscribes to many of the best magazines and best newspapers. Magazines and newspapers are not to be taken out of the library.

   The books in the library are arranged by subject. They are divided into ten main classes which are numbered from 000-900. Each of these classes is sub-divided into ten divisions. This system is called the Dewey Decimal classification and is used in most American libraries.

   The ten main classes are

000-099	General Works, Encyclopedias	500-599	Science
100-199	Philosophy	600-699	Useful Arts
200-299	Religion	700-799	Fine arts
300-399	Sociology	800-899	Literature
400-499	Language	900-999	History, Geography Biography, Travel

The poster in the library explains the classification more fully. Our shelves are labeled with the main classes and some sub-divisions.

If you wish to find a certain book you may look in the card catalog, which is near the desk. In this catalog there are author, title, and subject cards for each book arranged alphabetically, and giving the number which indicates where each book is shelved.

The library has sets of Compton's World Book, and American encyclopedias, several dictionairies, and other reference books.

The librarian will be glad to help you find the book you want.

3. SCHOOL LUNCHROOM

A. Due to limited space for serving, lunches must be served in four shifts. Pupils who have classes with the first five teachers whose names are listed on the schedule eat during the first noon hour. Most of these are Freshmen and Sophomores. Remainder of high school pupils eat during the second lunch hour.

B. Each pupil desiring to eat lunch must present a ticket to the person in charge upon entry into the lunchroom.

C. Lunch tickets are on sale in the office each morning before school. If possible tickets for the week should be purchased on Monday morning. Tickets may be bought daily but you will find it more convenient to buy at least five. We do not recommend that you buy more than a month's supply at one time.

D. Pupils planning to eat in the lunchroom will report that fact to their homeroom teacher during the homeroom period. The number of lunches desired is reported to the lunchroom workers. Unless you have reported that you will eat lunch you arenot supposed to go to the lunchroom on that day.

E. Pupils bringing lunch from home will eat in their home room.

F. Avoid pushing and shoving when going to the lunchroom.

G. As some of the classes are in session while other groups eat noise must be kept to a minimum.

H. Discard your chewing gum before going to the lunchroom. Avoid leaving on the table, on the floor or sticking under the table.

I. If you want to sit with your close friend, arrange to go into the lunchroom with them. Saving places at the table for la te comers slows up the process of serving.

J. When taking places at the table, the first pupil in line should go to the end of the table. This will aid in getting served.

K. Keep the lunchroom neat at all times. As you leave the room, take your milk bottle, bottle caps and straws and place them in containers which are placed near the door.

L. Enjoy your lunch period, but remember to practice good table manners and show consideration for others.

4. CARE OF SCHOOL PROPERTY

It is the responsibility of each individual to see that the grounds, buildings and property are kept clean and in good shape.

A. We shpuld not play or walk on the lawn or mar the shrubbery.

B. Paper or trash on the floor or grounds is most unattractive. Put it in the trash cans provided for this purpose.

C. We should not mark or cut any school property.

D. We should keep our rest rooms neat and clean. Physical education garments should be hung up or placed in the owner's boxes.

E. The walls of our high school building had a fresh coat of paint last fall. They would be much nicer if they were kept clean.

5. SCHOOL TELEPHONES

A. The school and home economics cottage telephones will be used only for business and emergency calls.

B. The telephones were placed here as a convenience and service to the teachers, pupils and public. It is requested that all social calls and other unnecessary calls be eliminated.

C. Pupils will be permitted to make necessary calls on the telephone at noon recess. Calls at any other time will be permitted only on special permission from the office.

D. Pupils will not be called from the classroom to talk on the telephone. Parents and others calling the school should remember this and confine their calls to the noon recess period.

6. ABSENCES and Tardies

A. When a pupil is absent, he is required to make up his work, and each pupil should get the assignments from his teachers when he returns to school and complete the make up work as promptly as possible. A pupil is allowed five days in which to make up his work if he misses a day or two. If he is absent from three to five days, he is expected to make up his work in ten days. Make up work for longer absences is arranged by the pupil and teacher.

B. Our school has an honor system for writing excuses.

C. All pupils who are absent or tardy have the privelege of filling out excuse blanks in the office as long as they are truthful and make every effort to be present on time.

D. After the excuse blank is properly filled out and signed in the office, it must be presented to each teacher and returned to your home room teacher in the evning.

E. In case teachers find additional information which tends to affect the excuse they should report the same to the office.

F. This blank must be filled out the day following your absence. Tardy blanks must be filled in upon arrival at school.

7. CONDUCT FOR BUS RIDERS BY THE STATE DEPARTMENT OF EDUCATION

A. In approaching the stopping place for the bus, always walk toward the traffic. Do not play on the road while waiting.

B. In entering the bus, avoid crowding and disturbing others. If you live at the end of the route, take one of the back seats.

C. Be on time; the bus has a definite schedule and cannot wait.

D. When the bus is in motion, do not stand, extend arms out of the windows, move about or leave or enter the bus.

E. While you are on the bus, you are in the driver's charge and must obey him.

F. Damage done to seats or other bus equipment must be paid for by the pupil.

G. Help keep the bus clean, sanitary and orderly.

H. See that your conversation is clean, never loud and boisterous.

I. Always treat your fellow pupils with courtesy.

J. In leaving the bus, remain seated until it stops. If you cross the road, do so in front of the bus after making sure the highway is clear.

K. Do not talk to the driver while the bus is in motion. Remember that the safety of your life is in the drivers hands and the slightest moment's distraction might cause an accident.

Lets all help to keep everybody safe. Lets make our motto this year be "No Accidents! No one Injured"

8. AWARDS

A. Balfour--- Each year the faculty selects a member of the Senior Class for the Balfour Award. This award is made in consideration of the pupil's loyalty, scholarship and achievement. The pupil to whom the award is made has his name engraved upon a bronze plaque which remains the property of the school. In recognition of the award, the pupil is given the Balfour Key.

B. I Dare You -- The William H. Danforth Foundation awards a copy of the book I Dare You to a senior boy and girl in recognition of outstanding qualities of leadership.

C. Reader's Digest Award-- The Reader's Digest Association presents a one year complimentary subscription to the highest honor student of the graduating class.

D. Rotary Award-- The Rotary clubs of Harrisonburg and Bridgewater sponsor the selection of a boy and girl from the senior class to be judged by their high school code of ethics.

9. FEES

A fee of $1.50 is requested of each student at the beginning of the school year. This fee covers the use of the library, the publication of the school paper, and the cost of special assembly programs purchased from the Southeast School Assemblies. Students taking typing pay a rental fee for the typewriter of $1.50 per month. Pupils pay twenty-five cents per month for instruction in band and glee club.

10. VISUAL EDUCATION

The school has the following visual education equipment:

1. Two sound motion picture projectors

2. Two film strip projectors and 100 film strips.

3. One silent motion picture projector.

4. An opaque projector.

5. Four screens for showing movies.

11. Bulletin Boards

Announcements of interest to students are pla ced on the balletin board in the lower hall, and in the flash board just outside the office. Bulletin boards are also found in each class room.

12. Lost and Found

Pupils who find articles which have been lost by others should turn them in at the office. Those who have lost property should inquire at the office or from their home room teacher if they are in the grade school.

PHYSICAL EDUCATION

The State Department of Education requires all students to take some form of physical education. Those who feel that they are not able physically to take part in the regular program may find it helpful to seek their physician's advice as to the amount of exercise they should take. The purpose of the physical education program is to build strong, healthy, well-coordinated bodies which will make for greater happiness and efficiency for citizens of the future.

We have both an outdoor and an indoor program. In the fall and spring our activities are conducted on the school's athletic field and during the winter months we move into the gymnasium. Outdoor activities for boys include calisthenics, touch football, softball and track. The girls' activities are the same, except that they do not play football. Indoor activities for both boys and girls consist of calisthenics, volleyball and the developing of certain physical skills such as leg strength, arm strength, speed in running, accuracy in softball and basketball throw, etc.

Pupils are divided into squads, each squad having a leader who checks attendance and instructs his squad as to the procedure of the day. A schedule of activities is arranged at the beginning of the year by the squad leaders and instructors which affords competition in games among squads. A scoring system is also set up by means of which a team can earn a certain number of possible points each day. Squad leaders record these scores each day and at the end of the year the winning squad is determined and is given a reward.

During the winter months Health Education is also taught. The boys and girls alternate in using the gymnasium. On the days when they are not scheduled for the gymnasium they have health education classes.

Dressing in suitable clothes is recommended for better participation in the Physical Education Program but is not required. However, most pupils do dress, finding that they can enter into the activities more freely by not having to be afraid of soiling their school clothes.

The Physical Education Program is considered by educators to be a very vital part of the high school curriculum in that it contributes to the all around development of the boys and girls.